August 2007 TEXAS EDUCATION AGENCY PAGE 1 of 2

2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: TYLER ISD
Campus Name: ALVIN V ANDERSON EDUCATIONAL COMP Grade Span: 09 - 12

Campus Number: 212905007 % At-Risk: 99

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.

District at-risk Completion Rate II used.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disad
exas Assessment of Knowledge and S	Skills (TA	KS) Progre	ss (Grades :	3-12)		
Analysis Groups Evaluated						
		X	X	X		Х
2006-07 Progress Measure						
# Tests Met Standard	11,013	88	31	37	*	57
# Tests	14,349	113	41	50	*	73
% Met Standard	77%	78%	76%	74%	90%	78%
Student Group %	n/a	100%	36%	44%	*	65%
2005-06 Progress Measure						
# Tests Met Standard	11,483	131	33	46	50	78
# Tests	14,808	189	58	75	54	109
% Met Standard	78%	69%	57%	61%	93%	72%
Required Improvement						
Met Minimum Size Requirements?	?					
Actual Change	-1	9	19	13	-3	6
Improvement Required	_	_			_	_
Met Required Improvement?						
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (S	DAA II)(Gr	ades 3-10)			
-	ment II (S	DAA II)(Gr	ades 3-10)			
Analysis Groups Evaluated 2006-07 SDAA II Results	nent II (S n/a	DAA II)(Gr	n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a		n/a			
Analysis Groups Evaluated 2006-07 SDAA II Results		*		n/a n/a n/a	n/a n/a n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a	*	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a n/a	* *	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	* *	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a	* * *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	* *	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	* * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements:	n/a n/a n/a n/a n/a n/a n/a	* * - -	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	* * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a n/a	* * - -	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a

 $[\]ensuremath{^{'}}\ensuremath{^{n/a'}}$ indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

August 2007 TEXAS EDUCATION AGENCY PAGE 2 of 2

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Rating: AEA: Academically Acceptable

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District at-risk Completion Rate II used.

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	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disad
mpletion Rate II (Grades 9-12)						
Analysis Groups Evaluated	x	x	x		x	x
Class of 2006						
# Completers	667	75	16	22	37	2
# Non-completers	99	29	15	5	9	1
# in Class	766	104	31	27	46	3
Completion Rate	87.1%	72.1%	51.6%	81.5%	80.4%	64.7
Student Group %	n/a	100%	30%	26%	44%	33
Class of 2005						
# Completers	454	46	14	16	15	1
# in Class	525	53	17	19	16	1
Completion Rate	86.5%	86.8%	82.4%	84.2%	93.8%	89.5
Required Improvement						
Met Minimum Size Requirements	•	Y	Y			
Actual Change	0.6	-14.7	-30.8	-2.7	-13.4	-24.
Improvement Required	-	-5.9	-3.7	-	-	-7.
Met Required Improvement?		N	N			

beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)						
Analysis Groups Evaluated		x	x	x	x	x
2005-06						
# Dropouts	n/a	45	19	12	13	14
# Students in Grades 7-12	n/a	216	67	72	70	79
Dropout Rate	n/a	20.8%	28.4%	16.7%	18.6%	17.7%
Student Group %	n/a	100%	31%	33%	32%	37%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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